



2024-2025 Staff Planning and Development Days

School: **École Beau Meadow School**

September 20th Division based (am) School based (pm)

PD Goal:

To plan and prepare targeted supports for students
To learn new teaching strategies to support all students
To work together as grade level teams in supporting shared students

What data are you using to focus on this goal?

Present Instructional Support Plans, Individual Program Plans, and Behaviour Plans
Parent Perspective Planning sheets
Teacher Anecdotal Records and Observations

PD Activit(y)ies:

Teachers collaborating in planning and sharing ideas and strategies

Division Alignment:

- Assessment
- FMNI
- Low Incidence
- Numeracy, Math, Literacy, Reading and Writing
- Parental communication / engagement
- Safe and caring environment
- Social/Emotional Development
- Student achievement
- Teacher efficacy
- Wellness

Students have success plans around learning and working in the school with others.
Teachers better understand their students and their needs.



October 11th Division Based PD Day

School: École Beau Meadow School

PD Goal:

To increase understanding of the *Visible Learning Model; research and practice

What data are you using to focus on this goal?

Research provided through Author, John Hattie
Corwin Publishing- The visible teacher

PD Activit(y)ies:

All teaching staff will attend a workshop presented by Corwin Publishing

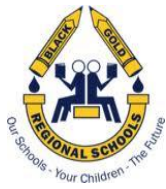
Division Alignment:

- Assessment
- FMNI
- Low Incidence
- Numeracy, Math, Literacy, Reading and Writing
- Parental communication / engagement
- Safe and caring environment
- Social/Emotional Development
- Student achievement
- Teacher efficacy
- Wellness

Success Indicators:

Teachers will participate in the discussion and activities presented throughout the day and take back knowledge of Visible Learning and implement some strategies onto their own classrooms.

*This unique and ground-breaking book is the result of 15 years research and synthesizes over 800 meta-analyses on the influences on achievement in school-aged students. It builds a story about the power of teachers, feedback, and a model of learning and understanding. The research involves many millions of students and represents the largest ever evidence based research into what actually works in schools to improve learning. Areas covered include the influence of the student, home, school, curricula, teacher, and teaching strategies. A model of teaching and learning is developed based on the notion of visible teaching and visible learning. By John Hattie



November 1st School Based PD Day

School: École Beau Meadow School

PD Goal:

To increase the competency and efficacy of *Visible Learning.

What data are you using to focus on this goal?

Implementation of strategies
Student understanding of what they are learning

PD Activit(y)ies:

Teaching staff will continue on with Visible Learning strategies and focusing on the question: where are our students now and where do we want them to be?

Division Alignment:

- Assessment
- FMNI
- Low Incidence
- Numeracy, Math, Literacy, Reading and Writing
- Parental communication / engagement
- Safe and caring environment
- Social/Emotional Development
- Student achievement
- Teacher efficacy
- Wellness

Success Indicators:

Increase use of the Visible Learning language will be evident
Visible Learning strategies will be evident in every classroom.

*This unique and ground-breaking book is the result of 15 years research and synthesizes over 800 meta-analyses on the influences on achievement in school-aged students. It builds a story about the power of teachers, feedback, and a model of learning and understanding. The research involves many millions of students and represents the largest ever evidence based research into what actually works in schools to improve learning. Areas covered include the influence of the student, home, school, curricula, teacher, and teaching strategies. A model of teaching and learning is developed based on the notion of visible teaching and visible learning. By John Hattie



December 2 Division Based PD Day

School: École Beau Meadow School

PD Goal:

To increase the competency and efficacy across a variety of areas: numeracy, literacy, technology advancements, wellness and programming

What data are you using to focus on this goal?

The Black Gold School Division provides numerous activities and sessions to attend based on survey results and what our teaching staff need the most PD support in.

PD Activit(y)ies:

Staff will be attending a variety of sessions throughout Black Gold Schools.

Division Alignment:

- Assessment
- FMNI
- Low Incidence
- Numeracy, Math, Literacy, Reading and Writing
- Parental communication / engagement
- Safe and caring environment
- Social/Emotional Development
- Student achievement
- Teacher efficacy
- Wellness

Success Indicators:

Participation through discussion and engagement.



January 29th School Based (am) & ATA Based (pm)

School: École Beau Meadow School

PD Goal:

To promote and increase staff wellness.
To work on our Professional Growth Plan Goals.

What data are you using to focus on this goal?

Personal professional Growth Plan goals indicate what needs to be addressed.

PD Activit(y)ies:

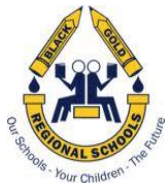
Staff will participate in a number of wellness activities in the morning sessions. Teaching staff will continue on with Visible Learning strategies in the afternoon and focus on the question: where are our students now and where do we want them to be?

Division Alignment:

- Assessment
- FMNI
- Low Incidence
- Numeracy, Math, Literacy, Reading and Writing
- Parental communication / engagement
- Safe and caring environment
- Social/Emotional Development
- Student achievement
- Teacher efficacy
- Wellness

Success Indicators:

Staff will have completed a variety of tasks and activities that build on the efficacy of self-wellness and professional goals.



March 10th Division Based PD (am/pm)

School: École Beau Meadow School

PD Goal:

To increase the competency and efficacy of *Visible Learning.

What data are you using to focus on this goal?

Implementation of strategies
Student understanding of what they are learning

PD Activit(y)ies:

Teaching staff will continue on with Visible Learning strategies and focusing on the question: where are our students now and where do we want them to be?

Division Alignment:

- Assessment
- FMNI
- Low Incidence
- Numeracy, Math, Literacy, Reading and Writing
- Parental communication / engagement
- Safe and caring environment
- Social/Emotional Development
- Student achievement
- Teacher efficacy
- Wellness

Success Indicators:

Increase use of the Visible Learning language will be evident
Visible Learning strategies will be evident in every classroom.

*This unique and ground-breaking book is the result of 15 years research and synthesizes over 800 meta-analyses on the influences on achievement in school-aged students. It builds a story about the power of teachers, feedback, and a model of learning and understanding. The research involves many millions of students and represents the largest ever evidence based research into what actually works in schools to improve learning. Areas covered include the influence of the student, home, school, curricula, teacher, and teaching strategies. A model of teaching and learning is developed based on the notion of



visible teaching and visible learning. By John Hattie

April 22nd School Based (am) & ATA Based (pm)

School: École Beau Meadow School

PD Goal:

To review targeted supports for students
To review teaching strategies to support all students
To work together as grade level teams in supporting shared students

What data are you using to focus on this goal?

Present Instructional Support Plans, Individual Program Plans, and Behaviour Plans
Parent Perspective Planning sheets
Teacher Anecdotal Records and Observations

PD Activit(y)ies:

Teachers collaborating in planning and sharing ideas and strategies

Division Alignment:

- Assessment
- FMNI
- Low Incidence
- Numeracy, Math, Literacy, Reading and Writing
- Parental communication / engagement
- Safe and caring environment
- Social/Emotional Development
- Student achievement
- Teacher efficacy
- Wellness

Success Indicators:

Students have success plans around learning and working in the school with others.
Staff will show efficacy in sharing strategies and programming.



May 16th School Based (am/pm)

School: École Beau Meadow School

PD Goal:

To increase the competency and efficacy of Visible Learning.
To complete student records and assessments.

What data are you using to focus on this goal?

Teacher records and observations
Administration survey and review indicators

PD Activit(y)ies:

Teaching staff will gather to engage in Visible Learning activities and presentations.

Division Alignment:

- Assessment
- FMNI
- Low Incidence
- Numeracy, Math, Literacy, Reading and Writing
- Parental communication / engagement
- Safe and caring environment
- Social/Emotional Development
- Student achievement
- Teacher efficacy
- Wellness

Success Indicators:

Increase use of the Visible Learning language will be evident
Visible Learning strategies will be evident in every classroom.